Association for Teacher Education in Europe

2018 Spring Conference

Designing Teacher Education and Professional Development for the 21st Century: Current Trends, Challenges and Directions for the Future

University of Bialystok
Bialystok, Poland, June 7–9, 2018

Conference Booklet
Welcome from the President of the Association for Teacher Education in Europe

Welcome from the Faculty of Pedagogy and Psychology of the University of Bialystok

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Welcome from the President of the Association for Teacher Education in Europe

The ATEE Spring Conference 2018 in Białystok, Poland, is a very special conference. The spring conferences have always been in the Baltic countries and this conference is the first spring conference outside the Baltic countries. It is a pleasure to see all the participants from the Eastern countries. The Conference in Białystok marks the beginning of a new area. The conference is planned so well and it is a pleasure to see all the efforts from the planning committee to create an interesting forum for knowledge production and exchange between colleagues from different countries. We will definitely expand our network to the Eastern part of Europe.

The conference theme is very up to date and will contribute to a fruitful conference. I am sure it will be a success. The organizing committee has presented a very good programme and the planning of the conference is excellent. It is a pleasure for the ATEE to have such good institutional members, such as the University of Białystok.

Åsa Morberg
President of the ATEE

Welcome from the Faculty of Pedagogy and Psychology of the University of Białystok

Dear Conference Participants,

It is a great pleasure to welcome you to the Faculty of Pedagogy and Psychology of the University of Białystok. We are very proud to host the first ATEE 2018 Spring Conference to be held in Białystok. We believe that the Faculty of Pedagogy and Psychology of the University of Białystok, which is the largest higher education institution for teachers and other educational professionals in north-eastern Poland with long tradition (last year we celebrated our 40th anniversary), will be a perfect place for international discussion on teacher education and professional development for the 21st century. We do hope that our Faculty will stay for good on the map of institutions hosting ATEE Spring Conferences.

We are really delighted that so many participants from Europe and all over the world have submitted very interesting and high standard abstracts for oral and poster presentations. We hope that the ideas presented in the abstracts will serve as the basis for many inspiring and stimulating discussions in parallel and poster sessions. We are also very grateful for our very knowledgeable keynote speakers, the workshop facilitator and session chairs for their great contribution to making this conference a fruitful event. We are also honored to have received the Patronage of the Ministry of National Education, the Committee on Education Studies of the Polish Academy of Sciences, the Rector of the University of Białystok – Robert Ciborowski, and the President of Białystok City – Tadeusz Truskolaski.

The organization of such a prestigious conference requires the effort of many people. We wish to express our thanks to all the members of the organizing committee for their great effort in preparing this event and efficiently dealing with many issues related to its organization. Together we can do so much! We would also like to thank the members of the scientific committee for their huge effort in reviewing the conference abstracts. Special thanks go to Wioleta Danilewicz (Associate Dean for Scientific Affairs of the Faculty of Psychology and Pedagogy of the University of Białystok) for her great contribution to all conference issues and to coordinator of the EduLaw Erasmus+ programme Gracienne Lauwers for her understanding the value of the conference and her commitment to its realization. We also thank very much the President of the ATEE – Åsa Morberg and the Head of Secretary of the ATEE Mariagrazia Tagliabue for their support and useful advice.

We are also very grateful for financial support from the Ministry of Science and Higher Education. We do hope you all find the scientific programme interesting and you will benefit from social activities, which we have prepared so as to let you discover the unique natural values of Białystok and the whole region.

Miroslaw Sobiecki
Dean of the Faculty of Pedagogy and Psychology of the University of Białystok

Marta Kowalczyk-Ważydzielak
Chair of the Organizing Committee of the ATEE 2018 Spring Conference
**LOCAL INFORMATION**

### How to get to Białystok

<table>
<thead>
<tr>
<th>From Chopin Airport (Økecie)</th>
<th>From Modlin Airport</th>
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<tr>
<td>PlusBus, you can buy ticket via line ticket purchase: <a href="https://plusbus.pl">https://plusbus.pl</a></td>
<td>PlusBus, you can buy ticket via line ticket purchase: <a href="https://plusbus.pl">https://plusbus.pl</a></td>
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<tr>
<td>The bus stop is just outside the airport (platform 3). Expected journey time 3h 40 min</td>
<td>The bus stop is just outside the airport. Expected journey time 3h 20 min</td>
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### From Chopin Airport (Økecie) to Central Railway Station in Białystok

- You can buy ticket via line ticket purchase: http://rozklad-pkp.pl/en
  - Expected journey time 2h 15 min, credit cards are accepted, one way ticket price – 30 Polish złoty

### Public Transportation

Białystok has a well-developed network of public transportation. It operates from 5:00 a.m. to 11 p.m.

Tickets can be obtained from kiosks (2.80 Polish złoty) or drivers (3.50 Polish złoty). The bus driver does not have change for large notes so you should prepare this fare amount in advance.

Taxi services are available 24 hours a day (credit cards are accepted). We recommend:

- Komfort Taxi – http://www.radiaxiskomfort.pl
  - Call +48 85 744 44 44 (Special rates for conference participants; 20% discount; please use the code: ATEE)
- Moja Taxi – http://mojataxi24.pl
  - Call +48 733 401 401 (Special rates for conference participants; 10% discount; please use the code: ATEE)

### Emergency/First Aid

For emergency medical assistance/police, dial 112.

### Weather

Daytime temperature in Białystok in June varies from 20–25 °C.

### Currency/Exchange

The currency of Poland is Polish złoty (1 Eur = 4.28 Polish złoty – at the rate of 16.05.2018). You can exchange foreign currencies (e.g. Eur or USD) in banks or in authorized exchange offices which can be easily found in Białystok.

International credit cards (VISA, Mastercard, Eurocard) are accepted in majority of hotels, in many shops and restaurants, and can be used in most cash machines (in Polish: „bankomat”).

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**GENERAL INFORMATION**

### Association for Teacher Education in Europe

The Association for Teacher Education in Europe (ATEE) is a non-profit European organisation aimed at enhancing the quality of Teacher Education in Europe and supporting the professional development of teachers and teacher educators at all levels. The members of the ATEE are individuals and institutions involved in the research and practice of teacher education, both within and outside higher education. The ATEE tries to reach its aim through active dialogue and international exchange of research and practice in initial and in-service teacher education. ATEE’s members come from a wide variety of countries within Europe and beyond.

The exchange of research and practice is facilitated by the publication of the European Journal of Teacher Education and the organisation of annual conferences.

The Research & Development Communities (RDCs) are the core of this organisation, creating a backbone for social coherence within the association. They provide the first platform for dialogue, exchange and joint international activities between individuals and institutions.

For more information please visit www.atee.education or contact: secretariat@atee.education

ATEE is on Twitter @ATEE_Brussels, LinkedIn and Facebook

### About Białystok

With the population about 300,000 citizens, Białystok is the largest city in north-eastern Poland and an important administrative, cultural, academic and scientific centre in the region. The town has a specific atmosphere resulting from the coexistence of many nationalities, religions, cultures, customs and traditions (e.g., Poles, Belarusians, Jews, Germans, Russians and Tatars), absent from other parts of Poland. Moreover, Białystok is located in the area known as the Green Lungs of Poland, covered by many forests and green areas which create a unique ecological climate. The city also offers a wide variety of beautiful cultural and architectural experiences and has very well-developed communications with other Polish cities.

Find out more about the city of Białystok: http://www.okrjybialystok.pl/en

### About the Local Organizing Institution

The Faculty of Pedagogy and Psychology is a part of the University of Białystok, which is the largest university in this region of Poland, both in respect of the number of researchers, fields of study and forms of education offered and of the number of students and graduates. The University consists of nine faculties, including one located abroad in Vilnius, Lithuania. At present, the University offers courses in 27 fields of study and over 70 specializations for approx. 17,000 students. The major fields of study offer unique and inter-faculty courses created to meet the social demands. In 2010 and 2011, the UoB was awarded the “University of Leaders” certificate by the Foundation for the Development of Education and Higher Learning.

The Faculty of Pedagogy and Psychology can boast 40-year tradition of teacher education in our region. The Faculty has trained approximately 20,800 master’s students, 2,600 bachelor’s students and 60 Doctors of Philosophy in Education. It offers bachelor and master’s programmes in pre-school and elementary education available as full-time and part-time studies. Graduates of the Faculty are highly qualified teachers working in private and public kindergartens and elementary schools (grades I–III). The Faculty also offers a number of postgraduate courses for teachers and other education professionals.

For more information please visit: http://uwb.edu.pl/news/university-of-bialystok/the-city-of-bialystok/61d7e1
Organizing Committee
Faculty of Pedagogy and Psychology, University of Bialystok, Poland

Marta Kowalczuk-Wałędziak, PhD
Chair of the Organizing Committee

Katarzyna Borawska-Kalbarczyk, PhD
Member of the Organizing Committee

Emilia Kramkowska, PhD
Member of the Organizing Committee

Wioleta Danilewicz, Assoc. Prof.
Chair of the Scientific Committee

Alicja Korzeniecka-Bondar, PhD
Member of the Organizing Committee

Beata Mirucka, PhD
Member of the Organizing Committee

Tomasz Sosnowski, PhD
Member of the Organizing Committee

Bożena Tołwińska, PhD
Member of the Organizing Committee

Scientific Committee
The International Scientific Committee
Åsa Morberg – President of the ATEE (Sweden),
Chair of the Scientific Committee

Pete Boyd (UK)
Otilia Clipa (Romania)
Linda Daniela (Latvia)
Rose Dolan (Ireland)
Romita Iucu (Romania)
Georgeta Ion (Romania)
Gracienne Lauwers (Belgium)
Bruno Leutwyler (Switzerland)
Amélia Lopes (Portugal)
Isabel Menezes (Portugal)
Fatima Pereira (Portugal)
Olena Shyyan (Ukraine)
Aušra Rutkienė (Lithuania)
Roza Valeeva (Russia)
Irena Żogla (Latvia)

The National Scientific Committee
Wioleta Danilewicz – Associate Dean for Scientific Affairs
of the Faculty of Pedagogy and Psychology of the University of Bialystok (Poland),
Chair of the Scientific Committee

Agnieszka Cybał-Michalska (Adam Mickiewicz University in Poznań)
Maria Czerepaniak-Walczak (University of Szczecin)
Hana Červinková (University of Lower Silesia)
Wanda Drożska (Jan Kochanowski University in Kielce)
Bogusława D. Gołębiak (Collegium Da Vinci in Poznań)
Janina Uszyńska-Jarmoc (University of Bialystok)
Hanna Kędzierska (University of Warmia and Mazury in Olsztyn)
Joanna Madalińska-Michalał (University of Warsaw)
Stanisław Palka (Jagiellonian University in Kraków)
Mirosław Sobecki (University of Bialystok)
Agnieszka Szpilt (Jan Kochanowski University in Kielce)
Boguslaw Śliwerski (University of Lodz)
Anna Wiłkomirska (University of Warsaw)
The role of education law in teacher education and education sciences in South Africa

The reality of teachers’ work in the 21st century is changing rapidly. Bringing technology into schools, the increasing complexity of learning and teaching in diverse classrooms, the growing societal expectations of raising students’ achievements and the need for tailoring and implementing innovative teaching practices are just some of the factors driving this change. Another important factor is a strong movement towards ‘evidence-based teaching’. In this situation, teacher education and professional development arise as a substantial means to prepare teachers to confront these and other challenges to the teaching profession. Thus, it is particularly important to (re)design teacher education and professional development in accordance with current as well as future circumstances. What kind of teacher education and professional development do contemporary teachers need? What is the impact of teacher education and professional development on teaching practices, teacher quality and student learning outcomes? What are the trends in law and education that make effective collaboration increasingly necessary? What is the place of research in teacher education and professional development? What competences do teacher educators need to better prepare teachers for new challenges?

This conference brings together scholars, teachers, headteachers, student teachers, education authorities, policymakers and representatives of professional teaching associations or government bodies in order to address theoretically, empirically or practically these and other issues related to contemporary teacher education and professional development.

Conference Aims

The Aims and Mission of the ATEE

The Aims and Mission of the ATEE

Conference Programme

Conference Day 1 | Thursday, June 7, 2018 |

Faculty of Pedagogy and Psychology of the University of Bialystok
Świerkowa 20, 15-328 Bialystok | BUILDING C |

CHAIRS: Marta Kowalczyk-Wałędziak, Chair of the Organizing Committee, University of Bialystok (Poland)
Davide Parmigiani – Vice-President of the Association for Teacher Education in Europe, University of Genoa (Italy)
Gracienne Lauwers – Erasmus+ project coordinator, Vrije Universiteit Brussel (Belgium)

9:00–4:00 Registration | HALL BUILDING C (GROUND FLOOR) |

10:30–11:00 | ROOM C01 |

Opening Ceremony

Izabela Święcicka – Vice-Rector for the Scientific Affairs of the University of Bialystok
Åsa Morberg – President of the ATEE
Mirosław Sobiecki – Dean of the Faculty of Pedagogy and Psychology of the University of Bialystok

11:00–11:45 | ROOM C01 |

Presentation of the ATEE

Åsa Morberg, President of the ATEE – The Aims and Mission of the ATEE
Ronny Smet, RDCs Coordinator – Introduction to the Research & Development Communities (RDC) of the ATEE to Newcomers

11:45–12:30 | ROOM C01 |

Keynote 1: Still Building a Better World? Research Reflections on Identity and Teacher Education

Amélia Lopes is Full Professor at the Faculty of Psychology and Education Sciences of the University of Porto (Portugal), Associate Director of the Centre of Research and Intervention in Education (CIEE), and the Head of the Master Programme in Education and member of the Direction of the Doctoral Programme

12:30–12:45 Discussion | ROOM C01 |

12:45–1:45 Lunch | HALL OF BUILDING C (FIRST AND SECOND FLOOR) |

1:45–2:15 | ROOM C01 |

Keynote 2: Reshaping the Teacher Training Process to Get the Education System for a Knowledge Society

Gracienne Lauwers is professor at the Free University of Brussels (Belgium) and (co)supervises master, Ph.D. and post-doctoral research in education law and policy and in internationalisation of education. She worked with the UNESCO Chargé de Mission for the Right to Education and is a board member of the European Association for Education Law and Policy

2:15–3:00 | ROOM C01 |


2:15–3:00 | ROOM C01 |


2:40–2:50 Natalia Golovina – The role of education law in teacher education and education sciences in MSAL – a lawyers’ perspective

2:50–3:00 Szymon Jankiewicz – The role of education law at HSE

3:00–3:30 Coffee Break | HALL OF BUILDING C (FIRST FLOOR) |

3:30–4:20 | ROOM C01 |

3:30–3:40 Katerina Kabakhidze – The role of education law in teacher education and education sciences in MCU – a pedagogical perspective

3:40–3:50 Volha Kliazovich, Katsiarina Shastsitka – The role of education law in teacher education and education sciences in Belarus – a pedagogical perspective

3:50–4:00 Liudmila Krasnabayeva – The role of education law in teacher education and education sciences in Belarus – a lawyers’ perspective

4:00–4:10 Heliona Miço – The role of education law at UAMD – a lawyers’ perspective

4:10–4:20 Nikoleta Mita – The role of education law in teacher education and education sciences in UT – a pedagogical perspective

4:20–5:40 Workshop: A Teacher and a Researcher: What are the Possibilities and Challenges of Teacher Research?

James Underwood, PhD, University of Northampton (UK), Principal Lecturer and the ‘Subject Leader for Teachers’ Continuing Professional Development’

5:40–6:00 Chechen Dance Group “Lovzar” | ROOM C01

6:00– Welcome Reception | HALL OF BUILDING C (SECOND FLOOR)

Conference Day 2 | Friday, June 8, 2018

Faculty of Pedagogy and Psychology of the University of Bialystok, Święrkowa 20, 15–328 Bialystok | BUILDING C

CHAIRS: Alicia Korzeniecka-Bondar, Associate Dean for Part-Time Students Affairs of the Faculty of Psychology and Pedagogy of the University of Bialystok (Poland)
Ronny Smet, RDCs Coordinator of the Association for Teacher Education in Europe, Karel de Grote Hogeschool (Belgium)

9:00–12:00 Registration | HALL OF BUILDING C (GROUND FLOOR)

9:00–9:45 Keynote 3: Central European Teacher Education Amidst Global Flows

Hana Červinková, Associate Professor of Anthropology and Education at the University of Lower Silesia (ULS) in Wrocław, Poland. She received her Ph.D. in Anthropology from New School for Social Research in New York in 2004 and her Habilitation degree in Educational Studies at ULS in 2013. In her research, Červinková focuses on transformation processes in Central Europe with particular focus on education, citizenship, memory and urban space

9:45–10:00 Discussion | ROOM C02

10:00–10:30 Coffee Break / Poster Session / Students’ Exhibition

| HALL OF BUILDING C (FIRST FLOOR) |
Reshaping the Teacher Training Process
to Get the Education System for a Knowledge Society

Societies move from a labor-intensive economy into more of a knowledge-based economy. In terms of training teachers to prepare their students with the right skill set for the 21st-century labor market, the Flemish Community of Belgium has reshaped its teacher training system and starts in 2019–2020 with the so-called educative master. The paper analyses the underlying logic of the reforms for teacher recruitment, development and support for teacher education, and the remaining challenges.
Conference Information

Between 2004 and 2011, Červinková was active in the public sector in Poland and is recognized for her work in historic preservation, especially the implementation of a major revitalisation project (valued at 70 million USD) in the UNESCO World Heritage site, Centennial Hall in Wroclaw.

Workshop

James Underwood – Principal Lecturer and the ‘Subject Leader for Teachers’ Continuing Professional Development’ at the University of Northampton (UK)

A Teacher and a Researcher: What are the Possibilities and Challenges of Teacher Research?

Teacher-researchers (and practitioner researchers) bring a unique voice to debates about the potential relevancy of education research to the classroom as via their dual identity they are the nexus where research and practice meet. In this workshop, through a series of prompts and provocations, a rich discussion will be enabled regarding the possibilities and challenges of teacher research. These prompts are based on real and recent research stories and combine to enable debate on commonalities, areas of tension and contested areas for teacher researchers. The methods used and the specific areas researched into by teacher researchers are varied. However, there are commonalities in that research by practitioners is often small-scale, tends to be at least partially qualitative and is typically focused on areas of practice within schools or other education institutions. This workshop will explore the value of such research, the challenges faced by those conducting it and the place such research can potentially have in the wider academic conversation. It will contribute to wider debates regarding the role of localised research in a global context and the potential relevancy of different forms of research within and beyond the classroom.

James Underwood is a Principal Lecturer and is the ‘Subject Leader for Teachers’ Continuing Professional Development’. This means that he has oversight of all the masters’ courses in education at the University of Northampton as well as a range of other shorter courses at masters’ level. He leads and teaches on the MA Education and the MA Education Leadership and Management. James taught for 19 years before becoming a lecturer here at the University of Northampton. The majority of this time was in the British state sector, in secondary schools. He was the vice-principal of a state secondary school (students aged 11–16) and subsequently of a private sixth form college (students aged 16–18). He completed his doctorate in education at the Faculty of Education, at the University of Cambridge. He also worked at the University of Cambridge as an associate lecturer, whilst still teaching in schools. The title of James’ doctorate is: ‘Building communities and sharing knowledge: a study into teachers working together across national boundaries’. His research interests include: the nature of professional communities, non-positional leadership, methodologies for teacher research, and teaching approaches in higher education among others.

Conference Information

Coffee Breaks and Lunches

There will be coffee breaks and lunches on both days of the conference. The catering stations will be located on the first and second floor of Building C of the Faculty of Pedagogy and Psychology of the University of Białystok. Coffee, tea, water, juice and cake will be offered during the coffee breaks. The lunches include tasty meals from the buffet, desserts, water and juice. All dietary options chosen by the participants (vegan, vegetarian, gluten free and lactose free) will also be available. In addition, coffee, tea and snacks can be purchased at Paryżanka Cafe.

Poster Exhibition

The poster exhibition will be displayed for two days of the conference on the first floor of Building C. The main poster session, where the authors will be present to answer questions and discuss their posters, will take place on Friday, 10:00–10:30, on the first floor of Building C. You can find more information on the poster sessions from page 21 to 22.

Students’ Exhibition

As part of the ATEE 2018 Spring Conference, undergraduate and postgraduate students from the Faculty of Pedagogy and Psychology of the University of Białystok have prepared (under the supervision of Assoc. Prof. Monika Wróblewska) their interpretations of the main subthemes of the conference in graphic and spatial forms. This exhibition is an opportunity not only to appreciate the students’ hard work and creativity, but also to view their perceptions of teacher education and professional development in the 21st century. The students’ exhibition will take place on the first floor of Building C.

Social Events

Welcome reception We warmly invite all conference participants to the welcome reception of the ATEE 2018 Spring Conference on Thursday, June 7, at 6:00 p.m. Drinks and hors d’oeuvres will be served on the second floor of Building C. Registration for this event is not necessary.

Social dinner The social dinner will take place at the “Trzy po trzy” Restaurant on Friday, June 8, at 7:00 p.m. The participants pay for this event themselves. We also welcome accompanying persons who have purchased tickets in advance for the social dinner. Registration for this event is necessary. The tickets for the event will be distributed at the registration desk. Address: Restaurant “Trzy po trzy”, Adama Mickiewicza 47, 15–213 Białystok

Białowieża National Park Tour Within a few dozen kilometres from the Białystok city there are many historic and natural conservation areas of European importance. The most famous one is the Białowieża National Park, the habitat of European bisons included in the World Heritage List recognized by UNESCO as a World Biosphere Reserve. You will have a unique opportunity to admire the primeval landscape and see the bisons. The participants pay for this event themselves. We also welcome accompanying persons who have purchased tickets in advance for this tour. The departure is at 7:30 a.m. on Saturday, June 9, from the Faculty of Pedagogy and Psychology of the University of Białystok (parking area around the building C). The return is around 5:00 p.m. During this field trip you will see: – the Nature and Forest Museum; – the oldest building in Białowieża; – the European Bison Show Reserve.

The price includes transportation to and from the park, a light lunch in a regular restaurant and tickets to the Nature and Forest Museum (visiting the permanent exhibition, the temporary exhibition gallery and the observation tower with an English speaking guide).

Registration for this event is necessary. The tickets for the event will be distributed at the registration desk.
CONFERENCE PARALLEL SESSIONS

Programme

10:30–12:30

Session 01. Teacher Education for Diversity | ROOM C2.17 |
CHAIR: Elisa Briga
Julia Kazakova, Elabuga Institute of Kazan Federal University – Motivational Strategies of Local and Foreign Students: Socio-Cultural Commonalities and Differences
Wiebke Hoffmann, Elisa Briga, European Federation for Intercultural Learning – Developing Intercultural Competence of Teachers
Katarzyna Wereszczyńska, University of Opole – The Meaning and Need for Intercultural Education in View of Students – Teachers of the Future
Aleksandra Batuchina, Liudmila Rupsiene, Regina Saveljėva, Kaipeda University – Specific Social Educational Needs of the Adult Immigrants
Josefine Wagner, University of Lower Silesia – Barriers to Inclusion – an Ethnographic Study of an Austrian Primary School
Celina Czech-Włodarczyk, Adam Mickiewicz University in Poznań – Citizenship Education in the Neoliberal Era in the Views of Teachers
Wioleta Danilewicz, Tomasz Sosnowski, University of Białystok – Exploring Future Teachers’ Views on the “Migration Crisis”

Session 02. Teachers’ Digital Competences | ROOM C2.2 |
CHAIR: Linda Daniela
Krismiyati Krismiyati, University of Manchester – Understanding Teachers’ Technology Practice Through Intentionality
Angela Maria Sugliano, Giovanni Adorni, Anna Maria D’Ursi, University of Genoa – A Multiperspective Syllabus to Describe and “Tell” Teachers Digital Competences: the European Pedagogical ICT Licence Syllabus Tells the Stories of the Complex Processes Described by DigCompEdu Framework
Barbara Sabitzer, Heike Demarle-Meusel, Christoph Painer, Johannes Kepler Universität Linz – A COOL Lab for Teacher Education
Agnieszka Masłowiecka, University of Białystok – A serious game as an innovative way to develop children’s emotional and social skills at school

Session 03. Reforming Teacher Education: Standards and Qualifications | ROOM C1.2 |
CHAIR: Joy Hardy
Joy Hardy, University of New England – Standards-based Curriculum Quality Audit: Responding to Educational Reform in the Philippines

CONFERENCE PARALLEL SESSIONS

Vera Tktorova, Marina Mokoseeva, Nikolai Kuzmin, Ekaterina Filiginskikh, Mari State University – Introduction of a Professional Standard of a Teacher in Russia: Problems and Perspectives
Lynette Jacobs, Mariëtte Reyneke, University of the Free State – The Policy Framework for Teacher Education Qualifications in South Africa: Where does Education Law Fit in?
Elena Vorobjeva, Northern (Arctic) Federal University – Modernization Project of Teacher Training in Russia: NarFU Experience and Results
Roman Shyyan, Olha Shyyan, Lviv State University of Physical Culture – Lviv In-service Teacher Training Institute, Educational Policy Strategy of New Ukrainian School – Current Challenge for the Teacher Professional Development
Manjola Zafirli, Daniela Meče, Aleksander Moisiu University of Durres – How the Educational Reform in Albania Supports the Practice Teaching and Perceptions of Student Teachers?

Session 04. Teacher Education: Policy And Law | ROOM C2.19 |
CHAIRS: Gracienn Lauwers and Barbara Dudel
Liudmila Krasnabayeva, Iryna Sintsia, Francisk Skorina Gomel State University – Education reform in the Republic of Belarus: Legal Aspects
Olga Kliezovich, Katerina Shastitska, Belarussian State Pedagogical University – Qualification Requirements for Teachers’ Professional Activity in the Republic of Belarus as a Problem of Educational Law
Vitaly Matveev, Moscow City University – Professional Profile for Teachers in Russia: Legal Framework and Practice
Elżbieta Jaszczyszyn, Iwona Lewkowicz, University of Białystok – Is innovation an Investment in the Process of Teacher Education and Professional Development?
Aleksander Grahotsky, Uładzislau Beizerau, Francisk Skorina Gomel State University – Integration of Education and Science in Industrialisation and Modernization Processes
Andrei Kruk, Francisk Skorina Gomel State University – The Reform of Higher Education in the Republic of Belarus

Session 05. Teacher Educators | ROOM C1.6 |
CHAIR: Jennifer Yamin-Ali
Beata Karpinska-Musial, University of Gdańsk – POWER-NET: Academic Tutoring in Poland as the Object of Research, Institutional Policy and Reflective Practice of Academic Teachers
Jennifer Yamin-Ali, University of the West Indies – To Be or Not to Be – The Case for Professionalising Teacher Educators
Agnieszka Szplit, Jan Kochanowski University – Dualism of Experience in Teacher Educators’ Professional Development
Jim Connolly, Atlantic Language Galway – Addressing Reluctance among University Professors to Use English Mediated Instruction
Roelen Martijn, Vrije Universiteit Brussel – Teaching Teachers throughout Europe: an Exploration in Policies and Choices
SESSION 06. New Strategies for Improving the Quality of Teachers and Teacher Education (part 1) | ROOM C2.3 |

CHAIR: Rachel Lofthouse

Davide Parmigiani, University of Genoa – Internationalization of Teacher Education. An Exchange Proposal for Preservice Teachers: TPA – Teaching Practice Abroad

Rachel Lofthouse, Leeds Beckett University – Coaching in Education: Understanding its Scope, Impact and Potential

Wakio Oyanagi, Nara University of Education – Research on the Identities of Teachers in Schools Integrating Elementary and Middle School Education

Tonča Jukić, Iskra Tomić, University of Split – Teacher Education on Action Research through Action Research: Activity, “Knowledge In Action”, Fun and Reflection

Ágnes Győri, Corvinus University of Budapest – Advanced Pedagogical Methods in VET: a Study of the Methodological Development of the Hungarian Vocational Education System and its Social Background

Katerina Kabakhidze, Anastasiia Suvirova, Moscow City University – Methodological Bases for Quality Assurance in Initial Teacher Education

Session 07. Becoming a Teacher | ROOM B123 |

CHAIR: Anna Babicka-Wirkus

Katarzyna Szorc, University of Bialystok – Reasons for Choosing Profession of a Teacher in Pre and Early School Education

Theodhori Karaj, Stela Karaj, Edmond Rapti, Valbona Habili, University of Tirana – Albanian Pre-service Teachers’ Motivations for Choosing Teaching as a Carrier

Livia Nano, Nada Kalličiu, Nikoleta Mita, University of Tirana – The Attitude towards Becoming a Teacher: the Case of Student Teachers in Albania

Anna Babicka-Wirkus, Pomeranian University in Stupsk – Children’s Rights and Human Rights as a Key Condition for the Education of Transformative Teachers

Inga Bertaišienė, Nijolė Burkšaitienė, Vilniaus kolegija/University of Applied Sciences, Mykolas Romeris University, Future Teachers’ Self-perceptions of Creativity

Elżbieta Krysztofik-Gogol, University of Bialystok, ‘Being seen, being noticed, being moved’. Shaping Social Skills of Pedagogy Students through Work with the Body

A. Cendel Karaman, Middle East Technical University – From Current Practice to Emerging Research Directions in Preparing Teachers with Global Awareness

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CHAIR: Neny Isharyanti

Kristi Paas, Päivi Palojoki, University of Helsinki – Studying Teachers’ Conceptions on Being a Teacher – Narrative Methods Compared

Neny Isharyanti, University of Manchester – Employability of English Language Teachers in Indonesia: A Study of Teachers’ Professional Identity in Government and Association Regulations

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Herbert Zoglowek, Maria Aleksandrovich, University in Tromsø – The Artic University of Norway, Pomeranian University in Stupsk – Experiential Learning – Crossroads and Challenges in the Digital Age

Katarzyna Skok, University of Bialystok – No Teacher Without a Student... A Theoretical Analysis and Practical Implications of Educational Changes in the Era of Digital Natives

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Marcin Kolemba, University of Bialystok – Assertive Expression of Criticism as a Practical Form of Efficient Communication in Education

Katalin Tóth-Pjeczka, Rapos Nóra, Szivárik Judit, ELTE PPK Doctoral School of Educational Science – Components, Models and Operational Mechanisms of Teacher Collaboration

James Underwood, University of Northampton – Conceptualising Professional Communities Among Teachers
CONFERENCE PARALLEL SESSIONS

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CHAIR: Hana Červinková
Francesco Magni, University of Bergamo – Initial Teacher Education Policies: a Comparison Between Italy and UK. Recent Trends and Future Prospects
Fitim Krasniqi, Kent State University – The Future of Teacher Education in Kosovo amidst Reforms: a Discourse Analysis of National Education Strategies
Milan D. Stojkovic, Evangelical School St. Marien, Neubrandenburg – Teacher Education and Professional Development of the Teachers of Natural Sciences in Serbia and Germany
Irina Deryugina, Natalia Komissarova, Russian State Social University, Kutafin Moscow State Law University – Educational Reform in the Russian Federation: Problems and Prospects
Aušra Rutkienė, Tetiana Ponomarenko, Vytautas Magnus University – Initial Teacher Training Challenges in a Context of Educational Reform in Lithuania

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CHAIR: Anita Backhouse
Katarzyna Brzosko-Barrett, Izabela Jaros, Artur Stepiński, University of Warsaw, Jan Kochanowski University in Kielce, University of Warsaw – Exploring Principals’ and CUL Teachers’ Perceptions of Continuous Professional Development
Anita Backhouse, University of Lincoln – The PGCE (Primary) Experience
Justyna Miko-Giedyk, Jan Kochanowski University in Kielce – Teachers’ Needs and Expectations in Terms of their Professional Growth
Daiva Karužaitė, Lithuanian University of Educational Sciences – The Expectations of PhD students of Educational Sciences in Lithuania
Heliona Miço, Ervin Karamuço, Aleksander Moisiu University of Durrës – Teacher Profession in Albania and the Continuous Need for Improvement
Udeme Akpan, Federal College of Education – Training Needs for Business Education Teachers Professional Development for Twenty-First Century Teacher Education Programme in Nigeria

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CHAIR: Katarzyna Brzosko-Barrett
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Krzysztof Czykier, University of Białystok – Models of Educational Work with Adult People. Towards the Independence and Self-Direction

CONFERENCE PARALLEL SESSIONS

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Petra Frölichová, Alena Tomengova, Ivan Pavlov, Miroslav Krystoň, Matej Bel University in Banská Bystrica – Reflection of the Model of Professional Development of Teachers at School
 Lidia Dakowicz, Andrzej Dakowicz, University of Białystok – The Activating’s Methods in the Development of Teachers’ Professional Skills

Session 14. Teachers’ Everyday Work | ROOM C2.17
CHAIR: Frances Green
Frances Green, University of Northampton – An Exploration into the Value of Formative Assessment and the Barriers Associated with the Implementation of Formative Strategies
Ineta Helmane, University of Latvia – Pre-School Teachers’ View of Pre-School Pupils in Latvia
Tomasz Kozłowski, Collegium Da Vinci in Poznań – The Attitudes of the Teachers towards Social and Educational Competences of the Students. The Conclusions on the Basis of Free-Form Interviews with Technical High School and High School Teachers
Aliaksandar Makouchnyk, Irina Shestitko, BSPU Minsk – Autonomy as an Important Factor in the School’s Success
Alicja Korzeniecka-Bondar, University of Białystok – Day to Day School Work as an Inspiration for Teachers Professional Learning

Session 15. Dealing with Challenging Students – Cyberbullying in Education | ROOM B12.4
CHAIR: Gracienne Lauwers
Roelf Reyneke, University of the Free State – A Restorative Approach to Address Cyber Bullying
Mariëtte Reyneke, University of the Free State – Legal Challenges Facing Bullying and Cyberbullying Behaviour
Oleksandra Novikova, Vilnius University – Anti-cyberbullying: the Experience of Italy
Ielizaveta Kovalska, Education Law Association – Cyberbullying: Ukraine’s Experience
Tomasz Prymak, University of Białystok – The Role of Teachers in Building Legal Awareness among Challenging Students

10:00-10:30 Poster Session | HALL OF BUILDING C – FIRST FLOOR
Anna Młynarczuk-Sokołowska, University of Białystok – Non-Governmental Organizations’ Role in the Process of Developing Teachers, Tutors and Students Competences to Work in Culturally Diverse Space of Education
Otilia Clipa, Diana Sinziana Duca, Liviana Mata, Stefan cel Mare University, "Vasile Alecsandri" University of Bacău – Self-Assessment, Stress and Performance in Teacher Education
Veranika Radyhina, Iryna Turchanka, Belarusian State Pedagogical University named after Maxim Tank – Implementation of the Right to Education with Respect to Children with Special Educational Needs in the Republic of Belarus
Inna Karakulka, Inna Petrashevech, Belarusian State Pedagogical University named after Maxim Tank – Non-discrimination of Pedagogical Employees as a Basis of Professional Development
Guidelines for Presenters
- Each paper session will be allocated 120 minutes on the conference program and will consist of maximum 6–7 papers;
- The time allocated for a presentation is approx. 15–20 minutes, plus some time for questions;
- Each paper session will have an assigned chair, who will moderate the discussion and keep the time;
- Only PowerPoint presentations (97–2007 or 2010 or higher versions) (ppt or pptx) and Adobe Acrobat files (pdf) will be accepted;
- A data projector and laptop (MS Windows 7) will be at your disposal.

Guidelines for Chairs
- The time allocated for a presentation is approx. 15–20 minutes;
- PowerPoint ([97–2007 or 2010 or higher versions] (ppt or pptx)) of paper presentations should be placed in the computer and/or tested for computer compatibility before the beginning of the session;
- Staff members (with orange badges) will assist you in the case of computer and multimedia projector problems;
- The session chair should inform the presenter about the time left — 3 (yellow card); 1 (red card) minutes left;
- You may decide whether to lead discussion about paper presentations after each presentation or at the end of the session (when all presentations are done);
- Before the end of the session, chairs should inform presenters that the full version of the papers (prepared according to the guidelines for authors provided in the Conference website) should be sent to the Organizing Committee via e-mail (conference.atee2018@gmail.com) no later than 31st July 2018;
- All papers will be handed on to at least two members of the Scientific Committee for review and consideration for publication.

Conference Parallel Sessions

Monika Kisielewska, University of Białystok – The Role of the Body Experience in Education
Blerim Saqipi, University of Pristina – The Metaphors of Developing Teacher Educator Capacities
Linda Daniela, Marta Kowalczuk-Wałędziak, University of Latvia, University of Białystok – Digital Learning Materials. Are we Ready for Future?
Beata Kunat, University of Białystok – The Passion for the Teaching Profession: a Qualitative Study
Natallia Kapytkova, Irina Esmantovich, Francisk Skorina Gomel State University – National System of Teacher Qualification in Belarus

Conference Facilities

Buildings
The ATEE 2018 Spring Conference will take place at the Faculty of Pedagogy and Psychology of the University of Białystok (Building C) located at ul. Świerkowa 20, 15-328 Białystok. Please see the maps of the locations on page 27.

Registration Desk
The registration desk is located on the ground floor of Building C (in front of the entrance to the building). The registration desk will be open on Thursday from 9:00 a.m. to 5:00 p.m. and on Friday from 9:00 a.m. to 12:00 a.m. You will receive here conference materials, tickets for the social dinner and the Białowieża National Park Tour, as well as your invoices.

ATEE Secretary’s Office
ATEE secretary’s office is located in room C.23 on the first floor of Building C. You may receive here information about the ATEE, take the leaflets and request the status of an individual or institutional member or an RDC member.

Wireless Network Access (WiFi)
Wireless Network Access is available in all conference rooms. Login: ATEE Password: ATEE2018

Printing Facilities
If you need to copy or print something, please ask a staff member to show you respective facilities located in two buildings (A, C) of the Faculty of Pedagogy and Psychology of the University of Białystok. Opening hours: Mon-Sun: 9:00 a.m. – 5:00 p.m. Price for one A4 copy: approx. 10 groszy

Luggage Room
The luggage room is located on the ground floor of Building C close to lecture room. Please ask a staff member if you need assistance.

Conference Proceedings

Authors of accepted abstracts are encouraged to submit their full manuscripts for publication in the conference proceedings. All papers will be handed on to at least two members of the Scientific Committee for review and consideration for publication. The full version of the papers (prepared according the guidelines for authors provided in the Conference website) should be sent to the Organizing Committee via e-mail conference.atee2018@gmail.com no later than 31st July 2018.

We offer two options of publication of the accepted manuscripts:
- Conference proceedings including the presented papers will be published in early 2019 by Barbara Budrich-Press. The conference proceedings will be sent for evaluation to be considered for inclusion into the Conference Proceedings Citation Index (CPCI), which is an integrated part of the Web of Science database maintained by Thomson Reuters and SCOPUS.
- Publication in a special edition of any of the following Partnering Journals:
  - Polish Journal of Educational Studies (formerly known as: Studia Pedagogiczne);
  - Culture and Education (ISSN: 1230-266X);
  - Creativity. Theories-Research-Applications (ISSN: 2354-0036);
  - Parrhesia. Journal of the Forum of Young Scholars at the Committee of Education Sciences of the Polish Academy of Sciences (ISSN: 2353-7914).
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Sabitzer, Barbara
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